

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Auxiliary Services & University Housing

Leader(s): Mushtaq Choudhary & Josh Baker

Implementation Year: 2016-2017

Goal 1: Provide a model residential program defined by a supportive, caring and inclusive living and learning community with high levels of engagement by resident students both on campus and in the community

Objective 1:	Increase residential student engagement in co-curricular, service and leadership activities.
Action Items	<ol style="list-style-type: none"> 1. Strengthen collaboration with Student Life leadership 2. Create record-keeping mechanism that identifies how/where residential students are engaged in co-curricular, service & leadership activities 3. Strengthen collaboration with Athletics and Recreation and show support at men and women's home games
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1A. Monthly meetings with Student Life leadership 1B. Host one welcome week event in Prairie Place 2A. Utilize Jaguar Connections for Events and have pre-registration as an option for Prairie Place programming. 2B. Partner with Student Life to utilize ID scanners for bigger events 2C. Partner with CECS and host one residential service event per semester 3A. Count number of participants who attend home games (organized by Hall Council) and collaborate to set up an intramural sports activity at least once a semester
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1A. Mushtaq 1B. Josh 2A. Josh 2B. Mushtaq 2C. Sharita 3A. Ashley/Hall Council
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1A. September 1 1B. September 1 2A. October 15 2B. October 15 2C. November 1 3A. October 15
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1A. Have 3 meetings per semester 1B. Have 30% of FY/new resident students to PP attend Welcome Week Event 2A. Help create culture for students to utilize Jaguar Connections more regularly; publish at least 3 events per semester to Jaguar Connections via Hall Council 2B. -- 2C. Engage at least 10 residents per semester in these service learning opportunities 3A. Engage at least 25 residents at home opener for men and women's games; have at least 4 teams sign up for intramural opportunities

Objective 2:	Effectively utilize a comprehensive programming model that provides meaningful programming and dialogue opportunities for residents to develop relationships, learn about self and the world around them.
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Action Items	<ol style="list-style-type: none"> 1. Utilize Jaguar Connections to track programs and attendance 2. Collaborate with the Faculty-in-Residence regularly to achieve desired programming outcomes 3. Provide opportunities for students to assess their own alcohol and other drug usage/awareness building-wide, once a semester (AC) 4. Create evaluation for RAs to assess current programming model (AC) 5. Pre and post assessments on at least 2 events per semester (AC)
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Building programs will be inputted into Jaguar Connection 2. RAs will partner with a FiR, every semester 3. RAs will complete AOD requirement of JAGUARS WIN programming model 4. All RA staff will complete programming model evaluation 5. 1 for AOD, 1 for academic intervention programming
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. Josh 2. Josh/RAs 3. RAs/FiRs/DPS/Student Life 4. Sharita 5. Josh/Mushtaq
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 1 2. August 1 3. November 15; March 15 4. December 1 5. November 15; March 15
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. RAs will submit all programs through Jaguar Connections 2. RAs will partner with FiRs once per semester for programming 3. Engage at least 30 undergraduate students in each AOD program 4. All RAs will give feedback/suggestions on improving the programming model 5. All residents who attend these events will achieve some level of desired learning (based on evaluations)

Objective 3:	Collaborate with Student Affairs to incorporate the common reading text of The Other Wes Moore into RA training and hall programming.
Action Items	<ol style="list-style-type: none"> 1. Implement FiRs/Housing collaboration 2. Promote participation to other common reading events 3. Collaborate with Dr. Dunham to incorporate common reading (The Other Wes Moore) class activities designed into Mastering College into Prairie Place programming
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Housing staff (RA) and FiR will plan & implement 2 programs during fall semester associated with the common reading text 2. Housing staff will actively market and support campus wide programming related to the common reading. 3. Housing staff will implement at least 2 activities/programs pertaining to Mastering College within the first 9 weeks of the semester.
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. Josh/FiRs 2. Josh 3. Josh
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. December 1 2. December 1, May 1 3. October 28
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. 40 FY students will attend a common reading program 2. – 3. Students will see their academic experience mirrored in a residential setting in creative and engaging activities designed to promote co-curricular discussions.
Objective 4:	Collaborate with the Academic Resource Center to provide academic assistance opportunities in Prairie Place for residents.

Action Items	<ol style="list-style-type: none"> 1. Develop a plan of action to increase residential students' academic performance at or above institutional average by 3-5% each year. (AC) 2. Implement student success team model in Prairie Place with Faculty-in-Residence and housing staff working with cohorts of new FY students 3. Continue initiatives involving pursuing academic supports within the hall with the Academic Resource Center to connect with students who need additional academic support
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. The academic performance of freshman students (as measured by GPA at the end of each semester) will be improved over 2015/2016 GPA data for freshman by 3-5%. 2. Students who engage with Success team leader at least 3 times in the semester will perform at higher academic level; 3. RA Study Tables Attendance 3B. Math and Writing Tutoring weekly in Prairie Place
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. FiRs/Josh/Mushtaq/Betsy 2. Amy/First Year Advising/Josh/FiRs/Mushtaq/Betsy
Milestones (Identify Timelines)	Fall GPA – December 20; Spring GPA – May 20
Desired Outcomes and Achievements (Identify results expected)	GPA's of residential FY students will improve over 2015/2016 FY grades and will be more consistent with GPA's of commuter FY students.